

25 Ways to Win with People, Lesson #4

by John Maxwell and Les Parrott, PH.D.

Good Questions by Josh Hunt

Create a memory and visit it often

1. Let's each share our name and one memorable memory from childhood.
2. Who has a memorable moment from your Sunday School class or small group?
3. If you had asked one of the disciples what moment with Jesus was most memorable, what memories do you think they would recall?¹
4. How could you use photos to enhance the group life of your group? How could we use memorabilia to make our group more memorable?²
5. Do memorable moments just happen, or do we need to plan for them to happen? Do we need to make them happen?³
6. Why can't you have quality time if you don't have a significant quantity of time?
7. What are some examples of events or activities you have done with a group⁴ to create a memory.
8. Let's brainstorm ideas for activities or events a group could do to create a memory.⁵
9. What are some examples of long events, and what are some examples of short events?⁶
10. What are some examples of guy events and gal events?⁷
11. What are the benefits of a group doing these kind of activities together?
12. What keeps us from doing these kind of activities together?⁸

¹You might talk a bit about the Lord's Supper. Jesus clearly planned for this to be a memorable moment. He wanted them to remember.

²Of course, it helps if you did something out of the ordinary. Pictures of snow skiing are more interesting than pictures of sitting in a class room. Pictures of playing charades are more interesting than pictures of eating lunch.

³Again, think of Jesus' "do this in remembrance of me" moment. It was clearly planned.

⁴I use the term group to refer to your Sunday School class or small group.

⁵The idea here is to think of as many as possible, without regard to whether you like the ideas, or whether you will actually do any of these events.

⁶Long events could be a softball season, a retreat or a week long mission trip. Short event could be a lunch.

⁷You might think of other opposite kind of events that will help you think of all kinds of events—winter events and summer events; family events and adult only events; expensive events and inexpensive events.

⁸It is normally because the teacher has the mind set that they have to do it all themselves and they are not that into this kind of thing. You likely have people in your group that are. Or, it could be we have not gotten into the right kind of events. Some people like serving events, for example, more than fun events.

13. Do you have people in your group that help you plan and prepare for events? How is your class organized? Who helps with activities?⁹
14. How do you want to apply the principles of this chapter to your group?
15. How can we pray for one another this week?

Some teachers will tell you, “Our group just doesn’t like to do things.” It is a sad commentary when the people of God do not want to be together. But, here is the deal: if you have not been in the habit of getting together, whatever you do at first will not be that much fun. No one likes to hang out with strangers. When you come to really develop group life, it won’t matter much what you do; just being with your friends will be fun.

⁹Cast a vision for having inreach, outreach, fellowship leaders, care group leaders, or whatever scheme your church recommends.